

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2019-2020

Campus Name and #: Burbank Middle School #043

Principal: David Knittle

Area Office: North Region

Note: Title I campuses should have the SIP's Executive Summary translated to the language(s) where there is at least 10% of any parent population represented who speak such language(s).

Executive Summary:

Burbank Middle School is rated an "A" campus and earned all seven distinctions during the 2018-19 school year. Burbank's strengths in student achievement of "approaches", "meets, and "masters" on the STAAR test include above district and state results for all grades in reading, math, science, social studies and writing (with the exception of "masters" for 8th grade reading). Burbank met standards in all three indexes in the state accountability system, including student achievement, student progress, and closing the achievement gaps. Burbank increased from 2018 in 13 out of 15 (80%) STAAR performance categories ("approaches", "meets" and "masters") on tests for grades 6 & 7. The cohort of 8th graders last school year were historically an academically lower group, which led to a decrease in scores for the 8th grade tests. We did not meet the closing the gaps indicator for reading for current special education students. We missed this indicator by 6% or approximately 8 students.

During this school year, Burbank Middle School will focus on the following goals:

1. By May 2020, increase STAAR Reading "approaches grade level" from 78% to 80% (approximately 31 additional students), "met grade level" performance from 49% to 52% (approximately 47 additional students), and "masters grade level" performance from 26% to 30% (approximately 62 additional students), in order to achieve an "A" rating, academic distinction, and meet accountability measures for special education and ELL students.
2. By May 2020, increase STAAR Mathematics "approaches grade level" from 89% to 90% (approximately 16 additional students), "met grade level" performance from 64% to 65% (approximately 15 additional students), and "masters grade level" performance from 35% to 38% (approximately 46 additional students), in order to achieve an "A" rating, academic distinction, and meet accountability measures for special education and ELL students.
3. By May 2020, Burbank will have zero unknown leavers and increase exposure to higher education and careers.
4. By May 2020, student attendance will increase to 97.7% or higher.
5. By May 2020, Burbank will decrease the number of in/out of school suspension rates by 1% to improve safety, public support, and public confidence.
6. By May 2020, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.
7. By May 2020, 100% of students who qualify will receive health services and 100% of students are vaccinated and screened for health issues.
8. By May of 2020, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.